

**SCHOOL COUNSELING
PRACTICUM AND INTERNSHIP LEARNING OUTCOME ACTIVITIES**

Student Blaiz Stator Faculty/Supervisor _____

FOUNDATIONS OF SCHOOL COUNSELING	ACTIVITIES FULFILLING STANDARD	DATE(S)
Demonstrates the ability to apply and adhere to ethical and legal standards in school counseling. (B.1.)	Individual & group counseling in Spring 2012 practicum experience	Spring 2012
Demonstrates the ability to articulate, model, and advocate for an appropriate school counselor identity and program. (B.2.)	Researching the school alignment with the ASCA Model	Spring 2012

COUNSELING, PREVENTION AND INTERVENTION	ACTIVITIES FULFILLING STANDARD	DATE(S)
Demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms. (D.1.)	Diversity workshop in fall 2011 & practicum experience	Fall 2011 & Spring 2012
Provides individual and group counseling and classroom guidance to promote the academic, career, and personal/social development of students. (D.2.)	Provided individual & group counseling in practicum	Spring 2012
Designs and implements prevention and intervention plans related to the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development. (D.3.)	N/A	
Demonstrates the ability to use procedures for assessing and managing suicide risk. (D.4.)	Suicide workshop	Fall 2011
Demonstrates the ability to recognize his or her limitations as a school counselor and to seek supervision or refer clients when appropriate. (D.5.)	1 or more hours of supervision in practicum with site supervisor or critiques by university faculty.	Spring 2012

DIVERSITY AND ADVOCACY	ACTIVITIES FULFILLING STANDARD	DATE(S)
Demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development. (F.1.)	Diversity workshop	Fall 2011
Advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students. (F.2.)	Practicum experience	Spring 2012
Advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations. (F.3.)	N/A	

Engages parents, guardians, and families to promote the academic, career, and personal/social development of students. (F.4.)	N/A	
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ASSESSMENT	ACTIVITIES FULFILLING STANDARD	DATE(S)
Assesses and interprets students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities. (H.1.)	New student group	Spring 2012
Selects appropriate assessment strategies that can be used to evaluate a student's academic, career, and personal/social development. (H.2.)	N/A	
Analyzes assessment information in a manner that produces valid inferences when evaluating the needs of individual students and assessing the effectiveness of educational programs. (H.3.)	GRIP	Spring 2012
Makes appropriate referrals to school and/or community resources. (H.4.)	N/A	
Assesses barriers that impede students' academic, career, and personal/social development. (H.5.)	Consultation with teacher	Spring 2012

RESEARCH AND EVALUATION	ACTIVITIES FULFILLING STANDARD	DATE(S)
Applies relevant research findings to inform the practice of school counseling. (J.1.)	Topic of interest	Spring 2012
Develops measurable outcomes for school counseling programs, activities, interventions, and experiences. (J.2.)	GRIP	Spring 2012
Analyzes and uses data to enhance school counseling programs. (J.3.)	GRIP	Spring 2012

ACADEMIC DEVELOPMENT	ACTIVITIES FULFILLING STANDARD	DATE(S)
Conducts programs designed to enhance student academic development. (L.1.)	Mediation & Classroom Management Workshops	Spring 2012
Implements strategies and activities to prepare students for a full range of postsecondary options and opportunities. (L.2.)	N/A	
Implements differentiated instructional strategies that draw on subject matter and pedagogical content knowledge and skills to promote student achievement. (L.3.)	Classroom management workshop	Spring 2012

COLLABORATION AND CONSULTATION	ACTIVITIES FULFILLING STANDARD	DATE(S)
Works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school. (N.1.)	N/A	
Locates resources in the community that can be used in the school to improve student achievement and success. (N.2.)	N/A	
Consults with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development. (N.3.)	consultation project in practicum Dec. 2012 supervision	Spring 2012
Uses peer helping strategies in the school counseling program. (N.4.)	mediation workshop non-student group	Spring 2012
Uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families. (N.5.)	N/A	

LEADERSHIP	ACTIVITIES FULFILLING STANDARD	DATE(S)
Participates in the design, implementation, management, and evaluation of a comprehensive developmental school counseling program. (P.1.)	Practicum site selection	Spring 2012
Plans and presents school-counseling-related educational programs for use with parents and teachers (e.g., parent education programs, materials used in classroom guidance and advisor/advisee programs for teachers). (P.2.)	N/A	

Additional Comments:

Blair Stator
Student Signature

Jandra L. Hite
Instructor/Supervisor Signature