**GRIP for Classroom Guidance on 6th Grade Transition**

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| **Goals:**There were eight classes of 6th grade students with a total of 159 students. These were all of the 6th graders at Stuarts Draft Middle School.All 6th grade students will be given a classroom guidance lesson on identifying the three areas of student development listed in the School Counseling SOL’s. There will be one classroom guidance lesson for eight different classes of 6th graders. It will address the ASCA National Standards of student development: career, academic, personal, and social development. *Attempted ASCA Standards to Meet*MC1. Identify the relationship of course content, educational achievement, and career choices.MA1. Understand the relationship of personal abilities, goals, and skills. | **Results:** * There was a change of 86.2% in the knowledge about the school counseling focus on career development
* There was a 77% change in the knowledge about the school counseling focus on academic development
* There was an 81% change in the knowledge about the school counseling focus on personal development
* There was an 82.6% change in the knowledge about the school counseling focus on social development.

**Impact Statements**:Before the lesson, 17 of the 159 students knew about school counseling focus on career development; 28 students knew about the focus on academic development; 24 of the students knew about the focus on personal development, and 20 students knew about the focus on social development. After the lesson, 123 of the 159 students knew about school counseling focus on career development; 122 students knew about the focus on academic development; 126 of the students knew about the focus on personal development, and 115 students knew about the focus on social development.  |
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| **Program Implications:*** Based on the success of the classroom guidance lesson on School Counseling SOL’s, Stuarts Draft Middle School will continue to give the lesson to all incoming 6th graders.
* The pre and post test for the lesson will continue to be given in order to remain monitoring the success of the lesson.
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