**Classroom Guidance Lesson: 6th Grade Effects on Bullying**

**Goals:**

* Students will connect their assignment to read the story to the effects of bullying.
* Students will know the methods to report bullying.
* Students will be aware of the Step Up Be a Hero campaign at SDMS.

**Outline:**

1. The students reviewed the story that they read in their reading class, All Summer in a Day. The story was about a girl named Margot who moved to Venus from Earth and was the only student in her class that knew what the sun looked like. She is bullied by the other students because of their jealousy that she has seen the sun and they haven’t. When the sun finally can be seen for an hour, the students lock Margot in a closet. The students were asked to summarize the story.
2. The students then discussed why Margot was teased and how others’ differences can cause them to be teased. We also talked about the various qualities that can cause others to be teased.
3. The students reviewed the three different participants in a bullying situation. A bully was defined as someone who repeatedly hits, punches, teases, excludes, or intimidates another person. A target was defined as the person who is being bullied. The bystander was defined as the person(s) who see the bullying incident.
4. The students then learned and talked about the importance of a bystander in the bullying incident and how a bystander could have stepped in to help change the situation for Margot.
5. They then talked about the different positive reactions as a bystander: walk away from the incident, be kind to the person later who was being bullied, tell the bully to stop, scoop up the target and take them somewhere else, or tell a parent, teacher, principal, or counselor. They also can drop an anonymous report in the “bully box” where their reports will be used to handle a bullying incident.
6. The students were reminded about Stuarts Draft Middle School’s anti-bullying campaign, Step Up Be a Hero. This program consists of three phrases. The first phase is reminding the 7th and 8th graders about the program as well as educating the 6th graders about what the program is. The second phase is an educational movement about bullying, which was the story. The third phase is a school-wide fun event, which is going to be a lip sync.